Responses that receive a score of 7.5, as yours did, typically demonstrate a relatively high degree of competence in response to the Simulated Conversation prompt, but they contain very few flaws. A score of 7.5 indicates that your responses appropriately address the task and respond to almost all parts of the conversation, but they reveal one or more weaknesses in the following areas on which the scoring rubric is based.

**Task Completion**—The degree to which the response addresses and completes the task
- The response appropriately addresses and completes the task.
- The response replies to all or almost all parts of the conversation.

**Topic Development**—The ability to construct a response that relates to the topic and includes the elements in the thread of the conversation
- The responses relate to the topic and include all or almost all elements in the thread of the conversation.

**Language Use**—The overall quality of the response, which includes organization, register, fluency, pronunciation, vocabulary, and control of structures
- The conversation may demonstrate a moderate degree of control of a variety of structures; some grammatical errors occur.
- The conversation may demonstrate an appropriate vocabulary with occasional errors such as making up words or code switching.
- The conversation may demonstrate a moderate level of fluency with occasional hesitance; there is some successful self-correction.
- The conversation may demonstrate good pronunciation.
- The conversation responses may be organized and have some coherence.
- The conversation may usually use an appropriate register.

You are strongly encouraged to thoroughly review the pertinent sections of the Bilingual Target Language Proficiency Test (BTLPT) Spanish (190) preparation manual to better understand all aspects of this test's constructed-response questions.
### Question & Answer (1st of 2)

<table>
<thead>
<tr>
<th>Performance by Domain</th>
<th>Points Possible</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question &amp; Answer (1st of 2)</td>
<td>9</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Responses that receive a score of 7.5, as yours did, typically demonstrate a relatively high degree of competence in response to the Question & Answer prompt (the first of two), but they contain very few flaws. A score of 7.5 indicates that your response appropriately addresses and completes the task, and it reveals one or more weaknesses in the following areas on which the scoring rubric is based.

**Task Completion**—The degree to which the response addresses and completes the task
- The response appropriately addresses and completes the task.

**Topic Development**—The ability to construct a response that relates to the topic and contains supporting evidence
- The response relates to the topic.
- Most supporting details and examples are well defined.
- All content information is accurate.

**Language Use**—The overall quality of the response, which includes organization, register, fluency, pronunciation, vocabulary, and control of structures
- The response may demonstrate a moderate degree of control of a variety of structures; some grammatical errors occur.
- The response may demonstrate an appropriate vocabulary with occasional errors such as making up words or code switching.
- The response may demonstrate a moderate level of fluency with occasional hesitance; there is some successful self-correction.
- The response may demonstrate good pronunciation.
- The response may be organized and has some coherence.
- The response may usually use an appropriate register.

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### Question & Answer (2nd of 2)

<table>
<thead>
<tr>
<th>Performance by Domain</th>
<th>Points Possible</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question &amp; Answer (2nd of 2)</td>
<td>9</td>
<td>6</td>
</tr>
</tbody>
</table>

Responses that receive a score of 6, as yours did, typically demonstrate a mid–high degree of competence in response to the Question & Answer prompt (the second of two), but they contain a few flaws. A score of 6 indicates that your response addresses and completes the task, and it generally corresponds to the following areas in the rubric.

**Task Completion**—The degree to which the response addresses and completes the task
- The response addresses and completes the task.

**Topic Development**—The ability to construct a response that relates to the topic and contains supporting evidence
- The response relates to the topic.
- Most supporting details and examples are well defined.
- Most content is accurate with occasional inaccurate information.

**Language Use**—The overall quality of the response, which includes organization, register, fluency, pronunciation, vocabulary, and control of structures
- The response demonstrates a moderate control of a variety of structures; some grammatical errors occur.
- The response demonstrates an appropriate vocabulary with occasional errors such as making up words or code switching.
- The response demonstrates a moderate level of fluency with occasional hesitance; there is some successful self-correction.
- The response demonstrates good pronunciation.
- The response is organized with some coherence.
- The response usually uses an appropriate register.

You are strongly encouraged to thoroughly review the pertinent sections of the Bilingual Target Language Proficiency Test (BTLPT) Spanish (190) preparation manual to better understand all aspects of this test’s constructed–response questions.
### Performance by Domain

<table>
<thead>
<tr>
<th>Domain</th>
<th>Points Possible</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Presentation</td>
<td>9</td>
<td>4.5</td>
</tr>
<tr>
<td>Support a Situation or Opinion</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>

**Task Completion**—The degree to which the response addresses and completes the task

- The response addresses and completes the task.

**Topic Development**—The ability to construct a response that relates to the topic and contains supporting evidence

- The response relates to the topic.
- Some supporting details and examples are vague or not well defined.
- Most content is accurate with occasional inaccurate information.

**Language Use**—The overall quality of the response, which includes organization, register, fluency, pronunciation, vocabulary, and control of structures

- The response may demonstrate a lack of control of a variety of structures; frequent grammatical errors occur.
- The response may demonstrate a limited vocabulary with frequent errors such as making up words and code-switching.
- The response may demonstrate a low level of fluency with frequent hesitance.
- The response may demonstrate fair pronunciation with interference from another language.
- The response may be disorganized and have little coherence.
- The response may use inappropriate register.

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The response may usually use an appropriate register.
• The response may contain some errors in grammar and/or conventions of the written language, but they do not impede communication.
• The response demonstrates an appropriate vocabulary with occasional errors such as making up words or code switching.
• The response demonstrates a moderate control of a variety of structures.
• Most supporting details and examples are well defined.
• The response addresses and completes the task.

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You are strongly encouraged to thoroughly review the pertinent sections of the Bilingual Target Language Proficiency Test (BTLPT) Spanish (190) preparation manual to better understand all aspects of this test’s constructed–response questions.
Responses that receive a score of 10, as yours did, typically demonstrate a relatively high degree of competence in the Opinion Essay prompt, but they contain very few flaws. A score of 10 indicates that your response appropriately addresses the task, but the response reveals one or more weaknesses in the following areas on which the scoring rubric is based.

<table>
<thead>
<tr>
<th>Performance by Domain</th>
<th>Points Possible</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opinion or Position Essay</td>
<td>12</td>
<td>10</td>
</tr>
</tbody>
</table>

- The response appropriately addresses and completes the task.

**Topic Development** — *The ability to construct a response that relates to the topic and contains supporting evidence*
- The response relates to the topic.
- The response provides supporting details and examples that are well defined.

**Writing Skills** — *The overall quality of the response, which includes organization, register, and the proper use of structures, vocabulary, and grammar*
- The response may be organized.
- The response may demonstrate a moderate control of a variety of structures.
- The response may demonstrate an appropriate vocabulary with occasional errors such as making up words or code switching.
- The response may contain some errors in grammar and/or conventions of the written language, but they do not impede communication.
- The response may usually use an appropriate register.

You are strongly encouraged to thoroughly review the pertinent sections of the Bilingual Target Language Proficiency Test (BTLPT) Spanish (190) preparation manual to better understand all aspects of this test’s constructed–response questions.