

Alignment of Texas Pre–Admission Content Test (PACT) Latin: Early Childhood–Grade 12 (712) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
<u>Content Domain I</u>		
READING COMPREHENSION AND ANALYSIS		
0001	Demonstrate literal comprehension of Latin prose and poetry.	<p>Elementary: 114.47 c 2; 114.48 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>Middle School: 114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>High School: 114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. 114.52 c 1 The student inquires through assigned topics and research in or about the target language. 114.52 c 2 The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
0002	Apply skills of inference to Latin prose and poetry.	<p>Elementary:</p> <p>114.47 c 2; 114.48 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>Middle School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>High School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.52 c 1 The student inquires through assigned topics and research in or about the target language.</p> <p>114.52 c 2 The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>
0003	Apply skills of analysis to Latin prose and poetry.	<p>Elementary:</p> <p>114.47 c 2; 114.48 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
		<p>Middle School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>
		<p>High School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2; 114.51 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.52 c 1 The student inquires through assigned topics and research in or about the target language.</p> <p>114.52 c 2 The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>
0004	Select an appropriate English translation of a short Latin passage.	<p>Elementary:</p> <p>114.47 c 2; 114.48 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>
		<p>Middle School:</p> <p>114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
		<p>High School:</p> <p>114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.52 c 2 The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>
<p><u>Content Domain II</u></p> <p>LANGUAGE STRUCTURES AND COMPARISONS</p>		
0005	Understand Latin structures in context.	<p>Elementary:</p> <p>114.47 c 3; 114.48 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.48 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p>

Competencies	Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12	Texas Essential Knowledge and Skills for Languages Other Than English
	<p>Middle School:</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.48 c 1; 114.49 c 1; 114.50 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <hr/> <p>High School:</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3; 114.51 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.48 c 1; 114.49 c 1; 114.50 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.49 c 2; 114.50 c 2; 114.51 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
0006	Apply knowledge of the linguistic structures of Latin.	<p>Elementary:</p> <p>114.47 c 3; 114.48 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.48 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <hr/> <p>Middle School:</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.48 c 1; 114.49 c 1; 114.50 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
		<p>High School:</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3; 114.51 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.48 c 1; 114.49 c 1; 114.50 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.49 c 2; 114.50 c 2; 114.51 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.52 c 2 The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>
0007	Understand the connections between Latin and English.	<p>Elementary: n/a</p> <hr/> <p>Middle School:</p> <p>114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
		<p>High School:</p> <p>114.49 c 2; 114.50 c 2; 114.51 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.52 c 2 Knowledge and skills. The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>
<p><u>Content Domain III</u></p> <p>CULTURAL UNDERSTANDING</p>		
0008	Understand major developments in the history of Roman culture.	<p>Elementary:</p> <p>114.47 c 2; 114.48 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>Middle School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
		<p>High School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2; 114.51 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.51 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.51 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p>
0009	Understand the products and perspectives of Roman culture.	<p>Elementary:</p> <p>114.47 c 2; 114.48 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <hr/> <p>Middle School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
		<p>High School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2; 114.51 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.51 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.51 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.52 c 2 The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>
0010	Understand the practices and perspectives of Roman culture.	<p>Elementary:</p> <p>114.47 c 2; 114.48 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <hr/> <p>Middle School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p>

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
		<p>High School:</p> <p>114.47 c 2; 114.48 c 2; 114.49 c 2; 114.50 c 2; 114.51 c 2 Interpretive communication: reading and listening. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels.</p> <p>114.51 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.51 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p>
<p><u>Content Domain IV</u></p> <p>WRITTEN EXPRESSION</p>		
0011	Demonstrate Latin writing skills by translating English sentences or short passages into grammatically accurate and appropriate Latin.	<p>Elementary:</p> <p>114.47 c 1; 114.48 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.47 c 3; 114.48 c 3 Knowledge and skills. Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p>

Competencies	Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12	Texas Essential Knowledge and Skills for Languages Other Than English
	<p>Middle School:</p> <p>114.47 c 1; 114.48 c 1; 114.49 c 1; 114.50 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>High School:</p> <p>114.47 c 1; 114.48 c 1; 114.49 c 1; 114.50 c 1; 114.51 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3; 114.51 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.52 c 1 The student inquires through assigned topics and research in or about the target language.</p> <p>114.52 c 2 The student applies critical–thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>
<p><u>Content Domain V</u></p> <p>ORAL READING</p>	

Competencies		Texas Essential Knowledge and Skills
Field 712: TX PACT: Latin: Early Childhood–Grade 12		Texas Essential Knowledge and Skills for Languages Other Than English
0012	Read aloud a passage of Latin prose or poetry with appropriate pronunciation and phrasing.	<p>Elementary:</p> <p>114.47 c 1; 114.48 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.47 c 3; 114.48 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>Middle School:</p> <p>114.47 c 1; 114.48 c 1; 114.49 c 1; 114.50 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p>

Competencies	Texas Essential Knowledge and Skills
<p>Field 712: TX PACT: Latin: Early Childhood–Grade 12</p>	<p>Texas Essential Knowledge and Skills for Languages Other Than English</p>
	<p>High School:</p> <p>114.47 c 1; 114.48 c 1; 114.49 c 1; 114.50 c 1; 114.51 c 1 Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.47 c 3; 114.48 c 3; 114.49 c 3; 114.50 c 3; 114.51 c 3 Presentational communication: speaking and writing. The student presents information orally and in writing with appropriate and applicable grammar structures and processes at the specified proficiency levels.</p> <p>114.52 c 1 The student inquires through assigned topics and research in or about the target language.</p> <p>114.52 c 2 The student applies critical-thinking skills to build a portfolio that organizes and uses information acquired from a variety of sources, including technology.</p>