

Alignment of Texas Pre-Admission Content Test (PACT) Speech: Grades 7–12 (729) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
<u>Content Domain I</u>		
ELEMENTS OF COMMUNICATION		
001	Understand the characteristics and functions of the human communication process.	<p>Grades 7–12:</p> <p>110.31 b 12; 110.32 b 12; 110.33 b 12; 110.34 b 12 Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.</p> <p>110.36; 110.37; 110.38; 110.39 c 1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p>110.36; 110.37; 110.38; 110.39 c 2 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p>110.36; 110.37; 110.38 c 8 Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p>110.57 b 1 Rhetoric. The student traces the development of the rhetorical perspective.</p> <p>110.57 b 6 Style. The student develops skills in using oral language in public speeches.</p> <p>110.59 b 1 Definition and theory. The student recognizes oral interpretation as a communication art.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
002	Understand the principles of listening to, comprehending, and interpreting messages.	<p>Grades 7–12:</p> <p>110.31 b 12; 110.32 b 12; 110.33 b 12; 110.34 b 12 Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.</p> <p>110.36; 110.37; 110.38; 110.39 c 1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p>110.36; 110.37; 110.38; 110.39 c 4 Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p>110.36; 110.37; 110.38 c 8 Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p>110.59 b 2 Selection. The student selects literature for performance.</p> <p>110.59 b 8 Evaluation. The student uses critical and appreciative listening to evaluate individual and group performances.</p> <p>110.60 b 9 Delivery. The student uses effective communication skills in debating.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
003	Understand the similarities and differences between speech communication and the other language arts.	<p>Grades 7–12:</p> <p>110.36; 110.37; 110.38; 110.39 c 1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language.</p> <p>110.36; 110.37; 110.38; 110.39 c 2 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—vocabulary.</p> <p>110.36; 110.37; 110.38; 110.39 c 4 Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.</p> <p>110.36; 110.37; 110.38; 110.39 c 7 Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres.</p> <p>110.57 b 1 Rhetoric. The student traces the development of the rhetorical perspective.</p> <p>110.59 b 3 Research. The student uses relevant research to promote understanding of literary works.</p> <p>110.60 b 1 Role in society. The student examines the historical and contemporary contributions of debate in decision-making and democratic processes.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
004	Understand the elements, functions, and relationships of verbal and nonverbal communication.	<p>Grades 7–12:</p> <p>110.57 b 6 Style. The student develops skills in using oral language in public speeches.</p> <p>110.58 b 1 The student demonstrates knowledge of various communication processes in professional and social contexts.</p> <p>110.58 b 2 Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts.</p> <p>110.58 b 3 Group communication. The student communicates effectively in groups in professional and social contexts.</p> <p>110.58 b 4 Presentations. The student makes and evaluates formal and informal professional presentations.</p> <p>110.60 b 9 Delivery. The student uses effective communication skills in debating.</p> <p>110.61 b 4 Rehearse and present. The student presents the final product.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
005	Analyze principles of ethical communication.	<p>Grades 7–12:</p> <p>110.36 c 11; 110.37 c 11; 110.38 c 11; 110.39 c 11 Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes.</p> <p>110.50 b 3 The student identifies and analyzes regulations that govern media.</p> <p>110.57 b 1 Rhetoric. The student traces the development of the rhetorical perspective.</p> <p>110.57 b 5 Proofs and appeals. The student uses valid proofs and appeals in speeches.</p> <p>110.58 b 1 Communication process. The student demonstrates knowledge of various communication processes in professional and social contexts.</p> <p>110.59 b 1 Definition and theory. The student recognizes oral interpretation as a communication art.</p> <p>110.59 b 4 Analysis. The student analyzes the chosen text to assess its implications for adaption, interpretation, and performance.</p> <p>110.59 b 5 Adaption. The student adapts written text based on appropriate research and analysis.</p> <p>110.60 b 6 Proof. The student utilizes research and proof in debate.</p> <p>110.60 b 9 Delivery. The student uses effective communication skills in debating.</p> <p>110.62 b 1 The student demonstrates an understanding of media development, press law, and responsibility.</p> <p>110.63 b 1 The student refines and enhances journalistic skills.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
008	Understand the characteristics and processes of one-to-one communication.	<p>Grades 7–12:</p> <p>110.58 b 1 Communication process. The student demonstrates knowledge of various communication processes in professional and social contexts.</p> <p>110.58 b 2 Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts.</p>
009	Analyze factors that influence interpersonal communication.	<p>Grades 7–12:</p> <p>110.58 b 1 Communication process. The student demonstrates knowledge of various communication processes in professional and social contexts.</p> <p>110.58 b 2 Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
010	Understand interviewing strategies and skills.	<p>Grades 7–12:</p> <p>110.58 b 2 Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts.</p> <p>110.62 b 3 The student reports and writes for a variety of audiences and purposes and researches self-selected topics to write journalistic texts.</p> <p>110.64 b 3 The student produces programming such as newscasts, interviews, and public service announcements.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
011	Apply audience analysis to public communication.	<p>Grades 7–12:</p> <p>110.50 b 2 The student recognizes the types and functions of mass media.</p> <p>110.50 b 4 The student analyzes the influence of media.</p> <p>110.57 b 1 Rhetoric. The student traces the development of rhetorical perspective.</p> <p>110.58 b 4 Presentations. The student makes and evaluates formal and informal professional presentations.</p> <p>110.60 b 9 Delivery. The student uses effective communication skills in debating.</p> <p>110.60 b 10 Evaluation. The student evaluates and critiques debates.</p> <p>110.64 b 1 The student demonstrates an understanding of broadcast media development, law, and responsibility to cover subjects of interest and importance to the audience.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
012	Understand the planning, preparation, and organization of speeches.	<p>Grades 7–12:</p> <p>110.31 b 10; 110.32 b 10; 110.33 b 10 Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.</p> <p>110.34 b 6 Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to analyze the effect of ambiguity, contradiction, subtlety, paradox, irony, sarcasm, and overstatement in literary essays, speeches, and other forms of literary nonfiction.</p> <p>110.34 b 25 Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity. Students are expected to formulate sound arguments by using elements of classical speeches (e.g., introduction, first and second transitions, body, and conclusion), the art of persuasion, rhetorical devices, eye contact, speaking rate (e.g., pauses for effect), volume, enunciation, purposeful gestures, and conventions of language to communicate ideas effectively.</p> <p>110.57 b 1 Rhetoric. The student traces the development of rhetorical perspective.</p> <p>110.57 b 2 Speech forms. The student recognizes and analyzes varied speech forms.</p> <p>110.57 b 3 Invention. The student plans speeches.</p> <p>110.57 b 4 Organization. The student organizes speeches.</p> <p>110.57 b 5 Proofs and appeals. The student uses valid proofs and appeals in speeches.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
013	Apply skills in speech delivery and critique.	<p>Grades 7–12:</p> <p>110.31 b 10; 110.32 b 10; 110.33 b 10 Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.</p> <p>110.39 c 1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion.</p> <p>110.53 b 1 The student writes for a variety of purposes and audiences.</p> <p>110.57 b 2 Speech forms. The student recognizes and analyzes varied speech forms.</p> <p>110.57 b 5 Proofs and appeals. The student uses valid proofs and appeals in speeches.</p> <p>110.57 b 6 Style. The student develops skills in using oral language in public speeches.</p> <p>110.57 b 7 Delivery. The student uses appropriate strategies for rehearsing and presenting speeches.</p>
<p><u>Content Domain III</u></p> <p>GROUP COMMUNICATION</p>		

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
014	Understand the principles of group communication.	<p>Grades 7–12:</p> <p>110.33 b 26; 110.34 b 26 Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in teams, offering ideas or judgments that are purposeful in moving the team towards goals, asking relevant and insightful questions, tolerating a range of positions and ambiguity in decision-making, and evaluating the work of the group based on agreed-upon criteria.</p> <p>110.38 c 1; 110.39 c 1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion.</p> <p>110.57 b 7 Delivery. The student uses appropriate strategies for rehearsing and presenting speeches</p> <p>110.57 b 8 Evaluation. The student analyzes and evaluates speeches.</p> <p>110.58 b 3 Group communication. The student communicates effectively in groups in professional and social contexts.</p> <p>10.58 b 4 Presentations. The student makes and evaluates formal and informal presentations.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
015	Understand the participation roles and functions of the individual in group communication.	<p>Grades 7–12:</p> <p>110.33 b 26; 110.34 b 26 Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in teams, offering ideas or judgments that are purposeful in moving the team towards goals, asking relevant and insightful questions, tolerating a range of positions and ambiguity in decision-making, and evaluating the work of the group based on agreed-upon criteria.</p> <p>110.38 c 1; 110.39 c 1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion.</p> <p>110.58 b 3 Group communication. The student communicates effectively in groups in professional and social contexts.</p>
016	Understand the roles and responsibilities of leadership in group communication.	<p>Grades 7–12:</p> <p>110.58 b 2 Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts.</p> <p>110.58 b 3 Group communication. The student communicates effectively in groups in professional and social contexts.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
017	Understand the processes of group decision making, consensus building, conflict resolution, and complementary techniques of group communication.	<p>Grades 7–12:</p> <p>110.33 b 26; 110.34 b 26 Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate productively in teams, offering ideas or judgments that are purposeful in moving the team towards goals, asking relevant and insightful questions, tolerating a range of positions and ambiguity in decision-making, and evaluating the work of the group based on agreed-upon criteria.</p> <p>110.58 c 3 The student communicates effectively in groups in professional and social contexts.</p> <p>110.60 b 1 Role in society. The student examines the historical and contemporary contributions of debate in decision making and democratic processes.</p> <p>110.60 b 7 Case construction. The student identifies and applies the basic concept of debate case construction.</p>
<p><u>Content Domain IV</u></p> <p>DEBATE</p>		

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
018	Understand the principles of argumentation.	<p>Grades 7–12:</p> <p>110.60 b 1 Role in society. The student examines the historical and contemporary contributions of debate in decision making and democratic processes.</p> <p>110.60 b 2 Analysis of issues. The student analyzes controversial issues.</p> <p>110.60 b 3 Propositions of value. The student develops and demonstrates skills for debating propositions of value.</p> <p>110.60 b 4 Propositions of policy. The student develops and demonstrates skills for debating propositions of policy.</p> <p>110.60 b 5 Logic. The student applies thinking, logic, and reasoning to the debate.</p> <p>110.60 b 6 Proof. The student utilizes research and proof in debate.</p> <p>110.60 b 7 Case construction. The student identifies and applies the basic concept of debate case construction.</p> <p>110.60 b 8 Refutation. The student identifies and applies the basic concepts for argumentation and refutations.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
019	Understand the characteristics of policy debate.	<p>Grades 7–12:</p> <p>110.34 b 10 Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.</p> <p>110.57 b 1 Rhetoric. The student traces the development of the rhetorical perspective.</p> <p>110.57 b 2 Speech forms. The student recognizes and analyzes varied speech forms.</p> <p>110.60 b 2 Analysis of issues. The student analyzes controversial issues.</p> <p>110.60 b 4 Propositions of policy. The student develops and demonstrates skills for debating propositions of policy.</p>
020	Understand the characteristics of Lincoln–Douglas debate.	<p>Grades 7–12:</p> <p>110.60 b 2 Analysis of issues. The student analyzes controversial issues.</p> <p>110.60 b 3 Propositions of value. The student develops and demonstrates skills for debating propositions of value.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
021	Understand the characteristics of legislative debate.	<p>Grades 7–12:</p> <p>110.60 b 2 Analysis of issues. The student analyzes controversial issues.</p> <p>110.60 b 4 Propositions of value. The student develops and demonstrates skills for debating propositions of policy.</p>
<p><u>Content Domain V</u></p> <p>MASS COMMUNICATION</p>		
022	Understand the elements of mass communication, including audience, method, feedback, regulation, and the influence of mass media on society.	<p>Grades 7–12:</p> <p>110.50 b 1 The student identifies the history and evolution of media used for mass communication.</p> <p>110.50 b 2 The student recognizes the type and functions of mass media.</p> <p>110.62 b 1 The student demonstrates understanding of media development, press law, and responsibility.</p> <p>110.62 b 2 The student demonstrates an understanding of the different forms of mass media and the different types of journalistic writing.</p> <p>110.64 b 1 The student demonstrates an understanding of broadcast media development, law, and responsibility to cover subjects of interest and importance to the audience.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
023	Understand strategies for evaluating mass media messages.	<p>Grades 7–12:</p> <p>110.50 b 4 The student analyzes the influence of media.</p> <p>110.50 b 5 The student analyzes, creates, and evaluates visual and auditory messages.</p> <p>110.62 b 2 The student demonstrates an understanding of the different forms of mass media and the different types of journalistic writing.</p>
024	Understand the principles of radio and television broadcasting.	<p>Grades 7–12:</p> <p>110.50 b 5 The student analyzes, creates, and evaluates visual and auditory messages.</p> <p>110.64 b 1 The student demonstrates an understanding of broadcast media development, law, and responsibility to cover subjects of interest and importance to the audience.</p> <p>110.64 b 2 The student understands how broadcast productions are created and disseminated.</p>

Competencies		Texas Essential Knowledge and Skills
Field 729: TX PACT: Speech: Grades 7–12		Texas Essential Knowledge and Skills for Speech
025	Understand the uses of mass communication, including the influence of mass media on society.	<p>Grades 7–12:</p> <p>110.50 b 1 The student identifies the history and evolution of media used for mass communication.</p> <p>110.50 b 2 The student recognizes the type and functions of mass media.</p> <p>110.50 c 3 The student identifies and analyzes regulations that govern media.</p> <p>110.62 b 1 The student demonstrates understanding of media development, press law, and responsibility.</p> <p>110.62 b 2 The student demonstrates an understanding of the different forms of mass media and the different types of journalistic writing.</p> <p>110.64 b 1 The student demonstrates an understanding of broadcast media development, law, and responsibility to cover subjects of interest and importance to the audience.</p>