Alignment of Texas Pre–Admission Content Test (PACT) Art Early Childhood–Grade 12 (778) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

	Competencies	Texas Essential Knowledge and Skills
	Field 778: TX PACT: Art: Early Childhood–Grade 12	Texas Essential Knowledge and Skills for Fine Arts
	Domain I ATIONS OF ART: ELEMENTS AND PRINCIPLES	
001	Understand the elements of art.	Elementary:
		117.102 b 1; 117.105 b 1; 117.108 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating artworks.
		117.102 b 2; 117.105 b 2; 117.108 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
		Middle School:
		117.202 c 1; 117.203 b 1; 117.204 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks.

	Competencies	Texas Essential Knowledge and Skills
	Field 778: TX PACT: Art: Early Childhood–Grade 12	Texas Essential Knowledge and Skills for Fine Arts
		High School:
		117.302 c 1; 117.303 c 1; 117.304 c 1; 117.305 c 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork.
		117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
002	Understand the principles of design.	Elementary:
		117.108 b 2; 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
		117.111 b 1; 117.114 b 1; 117.117 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating artworks.

	Competencies	Texas Essential Knowledge and Skills
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		Middle School:
		117.202 c 1; 117.203 b 1; 117.204 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks.
		High School:
		117.302 c 1; 117.303 c 1; 117.304 c 1; 117.305 c 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork.
		117.302 c 2; 117.304 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
Conten	t Domain II	
ART M	EDIA, TOOLS, TECHNOLOGIES, TECHNIQUES, AND PROCESSES	
003	Understand media, tools, technologies, techniques, and processes	Elementary:
	used in drawing.	117.102 b 2; 117.105 b 2; 117.108 b 2; 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem– solving skills.

	Competencies	Texas Essential Knowledge and Skills
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		Middle School: 117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while
		challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
		High School: 117.302 c 1; 117.303 c 1; 117.304 c 1; 117.305 c 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork.
		117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
004	Understand media, tools, technologies, techniques, and processes used in painting.	Elementary: 117.102 b 2; 117.105 b 2; 117.108 b 2; 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem– solving skills.

	Competencies	Texas Essential Knowledge and Skills
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		 Middle School: 117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills. High School: 117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
005	Understand media, tools, technologies, techniques, and processes used in printmaking.	Elementary: 117.102 b 2; 117.105 b 2; 117.108 b 2; 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem– solving skills. Middle School: 117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.

	Competencies	Texas Essential Knowledge and Skills
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		High School: 117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
006	Understand media, tools, technologies, techniques, and processes used in sculpture.	Elementary: 117.102 b 2; 117.105 b 2; 117.108 b 2; 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem– solving skills.
		Middle School: 117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
		High School: 117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.

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used in photography, video/film art, multimedia arts, and design arts.	Elementary: 117.102 b 2; 117.105 b 2; 117.108 b 2; 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem– solving skills.	
		Middle School: 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
		High School: 117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
008	Understand media, tools, technologies, techniques, and processes used in functional arts, such as ceramics, fiber arts, and jewelry.	Elementary: 117.102 b 2; 117.105 b 2; 117.108 b 2; 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem– solving skills.

	Competencies	Texas Essential Knowledge and Skills
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		 Middle School: 117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills. High School: 117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
	Domain III ARTS IN HISTORICAL AND CULTURAL CONTEXTS	
009	Understand the purposes and functions of art in cultures and societies throughout history.	 Elementary: 117.111 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. Middle School: 117.202 c 3; 117.203 c 3; 117.204 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.

	Competencies	Texas Essential Knowledge and Skills
	Field 778: TX PACT: Art: Early Childhood–Grade 12	Texas Essential Knowledge and Skills for Fine Arts
		High School: 117.302 c 3; 117.303 c 3; 117.304 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
010	Understand how works of art and architecture relate to their historical context (e.g., cultural, political, social, religious, technological).	Elementary: 117.111 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		Middle School: 117.202 c 3; 117.203 c 3; 117.204 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		High School:
		117.302 c 3; 117.303 c 3; 117.304 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
011	Understand how art from various cultures and historical periods influenced and was influenced by art from other cultures and historical periods.	Elementary: 117.111 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.

	Competencies	Texas Essential Knowledge and Skills
	Field 778: TX PACT: Art: Early Childhood–Grade 12	Texas Essential Knowledge and Skills for Fine Arts
		Middle School: 117.202 c 3; 117.203 c 3; 117.204 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. High School: 117.302 c 3; 117.303 c 3; 117.304 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse
012	Understand the distinguishing characteristics of art from various cultures.	Elementary: 117.111 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		Middle School: 117.202 c 3; 117.203 c 3; 117.204 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		High School: 117.302 c 3; 117.303 c 3; 117.304 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.

	Competencies	Texas Essential Knowledge and Skills
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013	Understand similarities and differences among art forms or artworks from various cultures and historical periods.	 Elementary: 117.105 b 3; 117.117 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. 117.111 b 4; 117.114 b 4; 117.117 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of lifelong skills of making informed judgments and reasoned evaluations. Middle School: 117.202 c 3; 117.203 c 3; 117.204 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. High School: 117.302 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. High School: 117.302 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. 117.303 c 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork.

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014	Understand ways in which visual images may influence current cultural and societal issues.	 Elementary: 117.108 b 3; 117.111 b 3; 117.114 b 3; 117.117 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. 117.111 b 1; 117.114 b 1; 117.117 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating artworks.

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	Middle School:
	117.202 c 1; 117.203 b 1; 117.204 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks.
	117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
	117.202 c 3; 117.203 b 3; 117.204 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
	117.202 c 4; 117.203 b 4; 117.204 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations.

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	 High School: 117.302 c 1; 117.305 c 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork. 117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The
	 student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills. 117.302 c 3; 117.303 c 3; 117.304 c 3; 117.305 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
Content Domain IV AESTHETICS AND ART CRITICISM	
015 Understand aesthetic concepts.	Elementary: 117.102 b 4; 117.105 b 4; 117.108 b 4; 117.111 b 4; 117.114 b 4; 117.117 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of lifelong skills of making informed judgments and reasoned evaluations. Middle School: 117.202 c 4; 117.203 b 4; 117.204 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to
	117.202 c 4; 117.203 b 4; 117.204 b 4 Critica

	Competencies	Texas Essential Knowledge and Skills
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		High School:
		117.305 c 4 Critical evaluation and response. The student responds to and analyzes the artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations.
016	Understand critical analysis and interpretation of artworks.	Elementary:
		117.102 b 4; 117.105 b 4; 117.108 b 4; 117.111 b 4; 117.114 b 4; 117.117 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of lifelong skills of making informed judgments and reasoned evaluations.
		117.111 b 1; 117.114 b 1; 117.117 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating artworks.
		117.108 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		Middle School:
		117.202 c 1; 117.203 b 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks.
		117.202 c 4; 117.203 b 4; 117.204 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations.

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	High School:
	117.302 c 4; 117.303 c 4; 117.304 c 4; 117.305 c 4 Critical evaluation and response. The student responds to and analyzes the artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations.
	117.303 c 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork.
	117.305 c 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
	117.305 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.

	Competencies	Texas Essential Knowledge and Skills
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017	Understand connections between visual arts and other disciplines.	Elementary:
		117.102 b 3; 117.105 b 3; 117.108 b 3; 117.111 b 3; 117.114 b 3; 117.117 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills.
		Middle School:
		117.202 c 3; 117.203 c 3; 117.204 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
		High School:
		117.305 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
		117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.

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018	018 Understand careers and opportunities for lifelong learning in the visual arts.	 Elementary: 117.102 b 3; 117.105 b 3; 117.108 b 3; 117.111 b 3; 117.114 b 3; 117.117 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. 117.102 b 4; 117.105 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of lifelong skills of making informed judgments and reasoned evaluations. 117.111 b 2; 117.114 b 2; 117.117 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills.
		 Middle School: 117.202 c 2; 117.203 b 2; 117.204 b 2 Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills. 117.202 c 3; 117.203 b 3; 117.204 b 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. 117.202 c 4; 117.203 b 4 Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations.

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	High School:
	117.302 c 2; 117.303 c 2; 117.304 c 2; 117.305 c 2 Creative expression. The student communicates ideas through original artwork using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem–solving skills.
	117.302 c 3; 117.303 c 3; 117.304 c 3; 117.305 c 3 Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.
	117.304 c 1 Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork.