



## Examinee Score Report

**Test:** 700 TX PACT: ESSENTIAL ACADEMIC SKILLS

**Overall Status:** Passed

In order to earn an Overall Status of Passed, each Subtest must be passed by earning a Scaled Score of 240 or higher (on a scale of 100-300)

**Test Date:** MM/DD/YYYY  
FIRSTNAME M LASTNAME  
123 EXAMPLE LANE  
EXAMPLE, TX, 12345

**TEA ID:** 1234567

Subtest Summary	Highest to Date		
	Date	Scaled Score	Status
701 TX PACT: ESSENTIAL ACADEMIC SKILLS (SUBTEST I: READING)	01/28/2020	288	Passed
702 TX PACT: ESSENTIAL ACADEMIC SKILLS (SUBTEST II: WRITING)	01/28/2020	272	Passed
703 TX PACT: ESSENTIAL ACADEMIC SKILLS (SUBTEST III: MATHEMATICS)	01/28/2020	272	Passed

Performance by Subtest	Points Possible	Points Earned	Scaled Score	Status
<b>701 TX PACT: Essential Academic Skills (Sub I: Reading)</b>	<b>35</b>	<b>33</b>	<b>288</b>	<b>Passed</b>
001 Meaning of words and phrases	7	6		
002 Main idea and supporting detail in written material	7	6		
003 Writer's purpose and audience	7	7		
004 Use critical reasoning to evaluate written material	7	7		
005 Organization of information	7	7		
<b>702 TX PACT: Essential Academic Skills (Sub II: Writing)</b>	<b>30</b>	<b>26</b>	<b>272</b>	<b>Passed</b>
001 Purpose, audience, organization in writing	10	9		
002 Problems in sentence formation	10	7		
003 Conventions of Standard Written English	10	10		
<b>703 TX PACT: Essential Academic Skills (Sub III: Math)</b>	<b>36</b>	<b>30</b>	<b>272</b>	<b>Passed</b>
001 Number properties and number operations	8	8		
002 Fundamental principles of algebra	7	5		
003 Measurement principles and geometry concepts	7	4		
004 Probability and statistics	7	7		
005 Problem solving, reasoning, mathematical communication	7	6		

Your results for each constructed-response question are reported in the following section. For more information about the constructed-response questions, see the preparation manual available on the testing program website at [www.tx.nesinc.com](http://www.tx.nesinc.com).

**Constructed-Response Question**

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The response reflects a general understanding of written performance.

- The composition addresses the topic and uses generally appropriate language and style.
- The thesis statement is expressed and generally maintained.
- Development is general, but mostly reasoned and relevant.
- Organization conveys meaning: most sentences and paragraphs are logically sequenced.
- Minor errors in word choice and sentence structure occur, but they do not impede meaning. Sentence structure shows some variety.
- Minor errors in grammar, spelling, capitalization, and punctuation may occur, but they do not impede meaning.

You are limited to five attempts to take a certification exam under Texas Education Code §21.048 (<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm#21.048>). If you choose to register again for the same exam after completion of the fifth testing attempt or an approved waiver attempt, your scores will not be counted towards certification and you will assume responsibility for exam fees paid. TX PACT exams taken for purposes of admission into a Texas certification program are not subject to the five-attempt limits.

For information about the scoring of the exam, select Scores in the top navigation of the Texas Educator Certification Examination Program website, <http://www.tx.nesinc.com>, and review the additional information provided about how to read your score report.

**Print a copy of this score report for your records.**

Note: Please allow 7 to 10 business days after the score reporting date for your exam scores to be posted in your Educator Certification Online System (ECOS) account accessed through TEA Login (TEAL) (<https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet>) before submitting an online application for certification. Application for certification does not proceed automatically based upon receipt of your scores by TEA. To apply for certification, you must access your ECOS account, click on "Applications," and complete the appropriate application.