



edTPA® Condition Code Detail Report for Texas Pilot

All portfolios that are successfully submitted in the Pearson ePortfolio system will go to a scorer for scoring. A fully scorable portfolio is one that can be reviewed by a scorer and have scores assigned to every rubric. Rubrics are detailed in the edTPA Handbooks, and the rubric scores in each handbook have values of 1, 2, 3, 4, or 5. The table, edTPA Exam Codes, listing the edTPA Handbooks being piloted in Texas can be found on p. 3, and on p. 4 the edTPA Score to Rubric Mapping can be found.

If the candidate's submission does not meet the [Submission Requirements](#), a condition code may be applied during the scoring process instead of a numerical score for one or more rubrics. Condition codes will be shown on the candidate's score profile, and if two or more condition codes appear in a single task, the task and whole portfolio totals will not appear on the score report—instead the task and portfolio will be reported as "Incomplete."

The following table explains the condition codes, as well as any detail codes (indicating requirements not met) that were provided at the time of scoring. NOTE: The educator preparation program's edTPA primary score reporting contact may access the Comment Codes report in Results Analyzer for the complete set of condition codes issued to a candidate.

Condition Codes and Condition Code Details

Condition Code	Detail Code	Description
A	A1	Fewer than 3 lesson plans are submitted or, for candidates teaching within a large block of 3–5 hours, the lesson plans cover less than 3 hours of instruction
	A4, A	Rubrics for Planning Task are unscorable
B	B1	Video cannot be played
	B2	Video is of insufficient technical quality to view
	B3, B	Video technical issues
C	C1	Audio cannot be played
	C2	Audio is of insufficient technical quality to review; no transcript provided
	C3, C	Audio technical issues
D	D1	No response to commentary prompt(s) or response is unrelated to edTPA tasks
	D2	The response is not within the allowable page limits
	D3	Alternative Evidence Only: Not enough detailed description in transcript to understand instruction
	D4, D	Insufficient or excessive information to score
	D5	Video clip(s) in Task 2 total less than 3 minutes

Condition Code	Detail Code	Description
E	E1	Incorrect file provided
	E2	Missing artifact or referenced artifact not submitted
	E3	Blank artifact submitted (file contained no text or graphics)
	E4	Inaccessible file (file could not be opened for technical reasons)
	E5	Hyperlinks to external documents are provided in lieu of the actual documents
	E6, E	Incorrect or missing, blank, or otherwise inaccessible file
	E7	Documents are illegible
	E8	In a retake, the required or referenced artifact for a non-retake task as specified in the retake guidelines was not submitted.
F	F1	Video in Task 2 has been edited and is NOT "continuous and unedited, with no interruption in the events"
	F2	Candidate's face does not appear in at least one of the Task 2 video clips, or the video has been edited to intentionally blur the candidate's face
	F3, F	Video is edited
G	G1	Learning objectives not in the registered content area
	G2	Submission corresponds to a different content area than the area for which the Candidate registered
	G3	Artifacts are unrelated to the learning segment focus
	G5	The number of students does not meet the minimum group size in at least one of the Task 2 video clips
	G7	Learning segment assessment is not completed by the whole class (or group within the class)
	G8	Student work samples are different for one or more focus students than described for the whole class
	G9, G	Materials unrelated to Handbook or fail to conform to Handbook instructions
	G10	The work sample evidence for one or more focus students is missing or does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group).
	G11	The video work samples do not meet the handbook requirement of recording student performance in the context of regular instruction within the whole class activity. (Applies to Physical Education only.)
	G12	Task 4 (EME or ELE) Re-engagement lesson work samples for one or more focus students is missing or does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group).
	G13	In Task 3, the learning segment assessment is not completed by a minimum of 4 students
	G14	Number of students in the Context for Learning does not meet the minimum group size.
	G15	The number of students in the learning segment assessment does not meet the handbook guidelines. (Applies to Physical Education only.)

Condition Code	Detail Code	Description
	G16	Task 4 (EME or ELE) Formative lesson work samples for one or more focus students does not demonstrate what the student(s) knows and/or is able to do (e.g., evidence is limited to a student survey, self-assessment, peer assessment, or work completed by a group).
	G99	Multiple Condition Codes apply. Candidates will receive information regarding the specific condition codes applied to the rubric from Pearson's edTPA Customer Support within 1–2 business days after the score reporting date.
H	H1	Portion(s) of the submission is not in English; the required translation/transcript must be included
	H2	English translation requirement not met

*** Effective 2016–2017 Operational Year:** The single letter detail codes (e.g., “A”) have been replaced by a code with a letter and number combination (e.g., “A4”). For historical purposes, the two codes are listed together in the table above (e.g., “A4, A”).

edTPA Exam Codes

In the table, the exam codes for the corresponding edTPA Handbooks that Texas is piloting are listed. For information about dates and sites; fees and payment; requesting alternative arrangements; registration, testing, and score reporting policies; passing scores; preparation materials; and more, please go to the [Texas edTPA Pilot Site](#).

edTPA Exam Code	edTPA Content Area
2003	Secondary English-Language Arts (National)
2004	Secondary History/Social Studies (National)
2005	Secondary Mathematics (National)
2006	Secondary Science (National)
2011	Physical Education (National)
2012	Special Education (National)
2014	Early Childhood (National)
2015	Visual Arts (National)
2016	Middle Childhood Mathematics (National)
2017	Middle Childhood Science (National)
2018	Middle Childhood English-Language Arts (National)
2019	Middle Childhood History/Social Studies (National)
2020	World Language (National)
2021	K-12 Performing Arts (National)
2100	Agricultural Education (National)
2102	Business Education (National)
2104	Classical Languages (National)
2108	Educational Technology Specialist (National)

edTPA Exam Code	edTPA Content Area
2110	Elementary Education: Literacy with Mathematics Task 4 (National)
2117	Family and Consumer Sciences (National)
2119	Health Education (National)
2143	Technology and Engineering Education (National)

edTPA Score to Rubric Mapping

Notes about the score mapping to handbook rubric descriptions:

- The World Language (WL) and Classical Languages (CL) Handbooks will contain null values for the Academic Language Rubrics.
- The Elementary Education Handbook contains Mathematics Assessment Rubrics which will have null values for all other assessments.

See below for detailed field mapping to handbook rubrics.

Score	Rubric Numbers		Rubric Description
	National Handbooks		
	World Language and Classical Languages	Other	
Score 1	1	1	Planning: Planning for Subject-Specific Understandings
Score 2	2	2	Planning: Planning to Support Varied Student Learning Needs
Score 3	3	3	Analyzing Teaching: Using Knowledge of Students to Inform Teaching and Learning
Score 4	Null	4	Academic Language: Identifying and Supporting Language Demands
Score 5	4	5	Planning: Planning Assessments to Monitor and Support Student Learning
Score 6	5	6	Instruction: Learning Environment
Score 7	6	7	Instruction: Engaging Students in Learning
Score 8	7	8	Instruction: Deepening Student Learning
Score 9	8	9	Instruction: Subject-Specific Pedagogy: Using Representations
Score 10	9	10	Analyzing Teaching: Analyzing Teaching Effectiveness
Score 11	10	11	Assessment: Analysis of Student Learning
Score 12	11	12	Assessment: Providing Feedback to Guide Learning
Score 13	12	13	Assessment: Student Understanding and Use of Feedback
Score 14	Null	14	Academic Language: Analyzing Students' Language Use and Subject-Specific Learning
Score 15	13	15	Analyzing Teaching: Using Assessment to Inform Instruction
Score 19	Null	Elem. Ed only	Rubric 16: Mathematics Assessment: Analyzing Whole Class Understandings
Score 20	Null	Elem. Ed only	Rubric 17: Mathematics Assessment: Analyzing Individual Student Work Samples
Score 21	Null	Elem. Ed only	Rubric 18: Mathematics Assessment: Using Evidence to Reflect on Teaching