

- A. Thematic links
- B. Targeted audience
- C. Historical context
- D. Figurative language

Answer

Option B is correct because if a website has advertisements, students can determine the targeted audience by looking at the types of advertisements. **Options A, C and D are incorrect** because looking at a website's advertisements would not be helpful in evaluating the thematic links, historical context or figurative language. Students would need to evaluate the information given on the website.

Competency 009—The teacher understands the importance of study and inquiry skills as tools for learning in the content areas and promotes students' development in applying study and inquiry skills.

39. A primary purpose of the worksheet is to teach students how to
- A. document the source of information.
 - B. evaluate the reliability of the information in a source.
 - C. gather information from a source.
 - D. locate a source with complete information.

Answer

Option B is correct because the questions are designed to help the student determine whether the source can be trusted to provide reliable information. **Option A is incorrect** because the worksheet guides the student to evaluate the source of information rather than just collect the information. **Option C is incorrect** because the worksheet does not ask the student to record information from the source. **Option D is incorrect** because the worksheet does not guide students on how to find a source that provides complete information about a research topic.

40. To best help students answer question 4, Mr. Walick should provide them with a checklist that promotes their ability to
- A. identify sentence structures.
 - B. evaluate the level of formality.
 - C. identify conventional errors.
 - D. evaluate the organizational pattern.

Answer

Option D is correct because the question asks students to look at how the author supports the main ideas, which can often be determined by looking at the organizational pattern. **Options A, B and C are incorrect** because having students identify the sentence structures, evaluate the level of formality or find the conventional errors will not help them to focus on the way the author supports the main ideas.