



Preparation Manual

Reading Specialist (151)

Overview and Exam Framework
Sample Selected-Response Questions
Sample Selected-Response Answers and Rationales

Answer

Option B is correct because all of the words mispronounced contain the final-stable syllable –le, –tion, or –ture. **Option A is incorrect** because many of the words on the list are not nouns. **Option C is incorrect** because final-stable syllable patterns, which do not follow regular phonics rules, are present in each mispronounced word. **Option D is incorrect** because –ture is not an inflectional ending and –tion is a suffix.

Competency 005—The reading specialist understands and applies knowledge of reading fluency and instructional methods that promote students’ reading competence at grades 1 through 12.

49. The fluency data show that it is most beneficial for Jeremiah to select books that

- A. are at the same level.
- B. interest him more.
- C. are at a higher level.
- D. he has read many times.

Answer

Option A is correct because Jeremiah read at the bottom of the independent range, and his WCPM is below expectations for the end of second grade. This means he needs to build fluency at this level before moving on. **Option B is incorrect** because there is no way from the data shown to determine Jeremiah’s interest in the text. **Option C is incorrect** because Jeremiah needs to read more words correct per minute at the level of the book that the data were drawn from before moving to more difficult texts. **Option D is incorrect** because while reading familiar texts can build the number of words correct per minute, Jeremiah also needs to be appropriately challenged in order to show reading growth.

Competency 006—The reading specialist understands and applies knowledge of reading comprehension and instructional methods that promote students’ reading comprehension at the levels of early childhood through grade 12.

50. According to the assessment data, Jeremiah’s teacher can infer that his comprehension of the text is primarily affected by his

- A. word-recognition skills.
- B. background knowledge.
- C. oral-reading rate.
- D. vocabulary development.

Answer

Option C is correct because Jeremiah’s oral-reading rate of 66 WCPM is below the expectation of 90 WCPM for the end of second grade. A low oral-reading rate will affect Jeremiah’s comprehension of the text. **Option A is incorrect** because Jeremiah correctly recognizing 95 percent of the words does not suggest a problem with word-identification skills. **Option B is incorrect** because none of the data shown give a clue to Jeremiah’s background knowledge of the text. Data from a prereading strategy would have to be given to show whether this affected Jeremiah’s comprehension of the text. **Option D is incorrect** because none of the data shown give a clue to Jeremiah’s vocabulary development. Data from a vocabulary-development strategy would have to be given to show whether this affected Jeremiah’s comprehension of the text.