



Preparation Manual

Educational Diagnostician (153)

Overview and Exam Framework

Sample Selected-Response Questions

Sample Selected-Response Answers and Rationales

49. Kyndal, a ninth-grade student, is administered the Woodcock-Johnson Tests of Achievement. She attains the following scores and equivalents on Reading Comprehension: a standard score of 73, at the 4th percentile, with a grade equivalent of 3.0 and an age equivalent of 8.1. Which of the following is true about Kyndal's reading comprehension performance?

- A. It is comparable to that of an average 8 year old.
- B. It is lower than 96 percent of her ninth-grade classmates.
- C. It reveals that she performs like a ninth-grade student.
- D. It shows that she answered 73 out of 100 questions correctly.

Answer

Option A is correct because Kyndal attained an age equivalent of 8.1 on the Reading Comprehension subtest, which indicates performance comparable to an average 8 year old. **Option B is incorrect** because Kyndal scored lower than 96 percent of students that are her age or in her grade when compared to the entire nation. **Option C is incorrect** because Kyndal's grade equivalent of 3.0 indicates that she answered as many questions correctly as most third-grade students. **Option D is incorrect** because 100 is the mean of the standard scores and not the total number of questions Kyndal answered.

Competency 007—The educational diagnostician applies skills for interpreting formal and informal assessments and evaluations.

50. Which of the following is primarily considered the least intrusive behavior intervention within the general education learning environment for a student requiring positive behavior supports?

- A. Providing the student with a time-out during noncompliant behavior outbursts
- B. Assigning a paraprofessional to walk the student out of the classroom
- C. Sending the student to related services counseling
- D. Giving verbal reinforcement of expected social behavior

Answer

Option D is correct because verbal reinforcement of expected social behavior is an appropriate positive behavior support that is designed to promote and encourage compliant behavior. **Option A is incorrect** because the use of a time-out removes the student from the general education classroom and precludes the ability of the student to be involved in and progress in the general curriculum. **Option B is incorrect** because assigning a paraprofessional to walk the student out of the classroom each time the student misbehaves is a more intrusive behavior management plan. **Option C is incorrect** because sending the student to related services counseling is not the least intrusive intervention and is not likely to have an immediate impact in the classroom environment.