



# **Preparation Manual**

## **Gifted and Talented Supplemental (162)**

**Overview and Exam Framework**

**Sample Selected-Response Questions**

**Sample Selected-Response Answers and Rationales**



















































































49. Marlana, a gifted student in a sixth-grade advanced science class, refuses to complete assignments because her grades on previous assignments have been lower than those of her classmates. Which of the following will most likely help increase Marlana's motivation to complete assignments?

- A. Establishing an economy reward system for all students who complete assignments on time
- B. Focusing discussions with Marlana on assignments where she has outperformed classmates
- C. Reminding Marlana of the importance of meeting firm deadlines for turning in classwork
- D. Providing Marlana with private individual feedback in relation to her academic growth over time

**Answer**

**Option D is correct** because it provides Marlana with a mastery standard toward which she should strive and bolsters her self-esteem through demonstration of growth. **Option A is incorrect** because using an economy reward system fails to address intrinsic motivation, which tends to be stronger in gifted students than external motivation. This option also fails to address Marlana's reasons for failing to engage. **Option B is incorrect** because focusing a discussion on where Marlana did better than classmates fails to address the issue of the student performing at a lower level than that of classmates on certain assignments, which is the source of the problem. **Option C is incorrect** because reminding Marlana of firm deadlines does not address the student's internal conflict with completing assignments.

50. A primary advantage of cluster grouping for gifted and talented students is that it

- A. guarantees classes are comprised entirely of students with similar abilities.
- B. permits teachers to offer instruction suited solely for gifted students.
- C. gives students the opportunity to work with peers demonstrating comparable ability.
- D. allows teachers to provide uniform instruction to all students in class.

**Answer**

**Option C is correct** because when gifted students are clustered together in one class instead of several classes, they have the benefit of working with other students of similar ability. **Option A is incorrect** because clustered classes contain gifted and nongifted students. **Option B is incorrect** because offering instruction suited only to gifted students ignores the needs of the nongifted students. **Option D is incorrect** because the opposite is true. Clustering allows the teacher the opportunity to differentiate instruction.