



Preparation Manual

Visually Impaired (182)

Overview and Exam Framework
Sample Selected-Response Questions
Sample Selected-Response Answers and Rationales

Competency 005—The teacher of students with visual impairments, including students with additional disabilities, understands the process of functional vision/learning media assessment, is familiar with a wide range of formal and informal assessments, understands how to adapt assessments for students with visual impairments and applies appropriate procedures for administering assessments.

49. Which of the following is the most appropriate technology for Mr. Tyne to use to assess Richard's achievement in end-of-year courses requiring the composition of an essay?

- A. A personal scribe
- B. A braillewriter
- C. A mouse and keyboard
- D. A voice-recognition application

Answer

Option D is correct because voice-recognition software turns a test taker's spoken words into text that can be read back to the test taker and read on the screen by an evaluator. **Option A is incorrect** because using a scribe is too time consuming given that voice-recognition software is readily available. **Option B is incorrect** because Richard is not an adept user of a braillewriter. **Option C is incorrect** because Richard cannot see what he writes using a keyboard and mouse, and thus he cannot edit or proof his writing.

Competency 016—The teacher of students with visual impairments, including students with additional disabilities, collaborates and communicates effectively with families to enhance students' ability to achieve desired learning outcomes.

50. Which of the following is the most appropriate way for Mr. Tyne to work with Richard's parents to assist them in participating in their child's education?

- A. Explaining the importance of their taking a proactive stance in developing Richard's IEP goals at ARD committee meetings
- B. Putting them in contact with parents of students with visual impairments to promote community awareness of blindness
- C. Providing them with a list of in-state resources that they can access to get help with public and private accommodations
- D. Detailing the modifications and accommodations for Richard that will satisfy federal and state laws regarding Free Appropriate Public Education (FAPE)

Answer

Option A is correct because by being proactive at ARD committee meetings, Richard's parents can participate in defining and evaluating his educational goals on an ongoing basis. **Options B, C, and D are incorrect** because they do not actively involve Richard's parents in setting or monitoring his learning goals.