



Preparation Manual Superintendent (195)

**Overview and Exam Framework
Sample Selected-Response Questions
Sample Selected-Response Answers and Rationales**

- C. create district benchmarks, common assessments and time for data desegregation.
- D. plan professional development activities and timely follow-up strategies.

Answer

Option B is correct because addressing school culture in a manner that facilitates its change will require the campus to address the assumptions, beliefs, values and habits that shape how the staff think and act. **Options A, C and D are incorrect** because staff assignments, class schedules, student discipline, assessments and professional development do not address the core elements of campus culture as identified by the superintendent.

33. After several months of implementing PLCs, district staff and principals begin to see improvements with the district-created common assessments and increasing excitement from teachers involved. Which of the following strategies is the most appropriate first step for Dr. Bugle to take to communicate these successes and foster continued improvement?

- A. Providing the local media with a press release stating that the initiative has been successful and reinforcing that the successes occurred despite the selection process controversy
- B. Sending the data and feedback to campus principals and requesting they share it with the teachers who were involved in the controversy surrounding the planning committee selections
- C. Requesting the director of curriculum to compile the data and share it with campus principals at the next regular meeting as a checkpoint for the initiative and for distribution to their faculties
- D. Sharing the data with the school board president and asking that the subject be placed on the agenda for the next regular board meeting as consideration for future budget decisions

Answer

Option C is correct because implementing a process to communicate the early successes of the initiative through data will garner the support of participants for the continuation of PLCs. **Option A and B are incorrect** because they focus feedback toward the group of people who were unhappy with the initiative, but communication of early successes should be communicated across the board to leadership so they can share them with all staff. **Option D is incorrect** because this strategy communicates early successes to school board members for monetary purposes, but communication should be directed toward employees for a longer period of time. At a later time, program evaluation for monetary considerations would be appropriate.

Questions 34–39 refer to the Texas Academic Performance Reports in the [Preparation Manual: Superintendent Supplemental Booklet](#).

The superintendent of Davis Independent School District plans to meet with district leaders, teachers, parents and community members to review data and plan to support school improvement. The superintendent plans to analyze the Texas Academic Performance Reports (TAPR) for the district and its campuses. Specifically, the superintendent wants to analyze the performance of Westbury Elementary, a K–6 school, and Rockfort Elementary, a PK–4 school, to see whether effective strategies at one school can be applied to the other in order to narrow the achievement gap between the schools.

NOTE: The sample TAPR data reports provided are intended to be representative only. The sample reports do not necessarily reflect the current reporting formats.

