



Preparation Manual
Pedagogy and Professional
Responsibilities for Trade and
Industrial Education 6–12 (270)

Overview and Exam Framework
Sample Selected-Response Questions
Sample Selected-Response Answers and Rationales

In this situation, Mr. Burnett's first step should be to do which of the following?

- A. Consult other teachers at the school to determine the most appropriate class to transfer Allison to
- B. Share records and documentation of Allison's behavior with the school principal
- C. Formally request that Allison be placed in a disciplinary alternative education program (DAEP)
- D. Meet with Allison's parents to obtain their consent for removing her from the classroom

Answer

Option B is correct because the consent of the school principal is required to remove a student from class. Providing documentation of disruptive behavior to the principal can support the teacher's request for removal and any subsequent meetings about the student's behavior with the principal and parents. **Option A is incorrect** because the teacher does not have the authority to transfer the student without the principal's consent. **Option C is incorrect** because DAEPs are generally for students who engage in more serious actions, such as bullying or carrying weapons to school. **Option D is incorrect** because the consent of the principal, not the parents, is required to remove the student.

39. Section 504 of the Rehabilitation Act primarily differs from the Individuals with Disabilities Education Act (IDEA) in which of the following ways?

- A. Section 504 requires a written Individualized Education Program.
- B. Section 504 protects students after leaving the public school system.
- C. IDEA protects students after leaving the public school system.
- D. IDEA requires colleges and workplaces to make appropriate accommodations.

Answer

Option B is correct because Section 504 of the Rehabilitation Act provides protection to students in accordance with Americans with Disabilities Act (ADA) after leaving the public school system. **Option A is incorrect** because Section 504 does not require the school to provide a written IEP. **Option C is incorrect** because IDEA protections end when the student leaves the public school system or turns 22. **Option D is incorrect** because IDEA protects students through high school graduation or the age of 21. It does not require colleges or workplaces to make appropriate accommodations based on an individual's learning disability.

40. A student in a trade and industrial education (TIE) program comes to class one day with noticeable bruises on her arms. When the teacher asks the student about the bruises, the student replies that she had a disagreement with her parents. The teacher should act by

- A. contacting a law enforcement agency to report suspected child abuse.
- B. asking the school counselor to meet with the student and her parents.
- C. observing the student in the coming weeks for further signs of abuse.
- D. arranging for the school nurse to examine and document the bruises.

Answer

Option A is correct because education professionals are required by Texas law to report suspected child abuse within 48 hours of initially noticing the signs of abuse. **Option B is incorrect** because involving the parents in the matter directly is not an appropriate way to handle suspected abuse. **Option C is incorrect** because teachers should not delay reporting legitimate suspicions about suspected abuse. **Option D is incorrect** because official documentation of signs of child abuse should be performed by law enforcement officials, not school personnel.