



Preparation Manual

Dance 6–12 (279)

Overview and Exam Framework
Sample Selected-Response Questions
Sample Selected-Response Answers and Rationales

- A. Asking students to work harder during each successive class
- B. Asking students to keep a journal describing their personal dance goals throughout the term
- C. Allowing students to sit out from the class when they feel tired
- D. Allowing students to write an extra-credit essay about their favorite dancer

Answer

Option B is correct because it encourages self-assessment and individual student determination. **Option A is incorrect** because its application is not specifically related to students' individual issues. **Option C is incorrect** because it does not help to identify individual issues impeding progress. **Option D is incorrect** because it does not encourage individual goal setting and attainment.

40. At the end of a semester, each student in a dance class is given a performance exam that contains a movement problem that the student must solve by using variations in energy. Which of the following provides the most consistent evaluation of the students' solutions to the movement problem?

- A. Reviewing videos of the solutions
- B. Using a rubric that identifies the criteria for solving the problem
- C. Reviewing the expectations for the solutions with the class
- D. Using choreographic notation that identifies the variations in energy in each solution

Answer

Option B is correct because a rubric will guide the instructor toward making consistent evaluations. **Option A is incorrect** because simply viewing the videos does not include evaluation regarding the criteria used for solving the problem. **Option C is incorrect** because reviewing expectations with the class does not involve evaluation of the solutions. **Option D is incorrect** because using choreographic notation illustrates where the variations in energy occurred but does not evaluate the solutions.